Liceo G.B. Vico - Corsico – a.s. 2021-22

Programma svolto durante l'anno scolastico

Classe:	2E
Materia:	Inglese
Insegnante:	Borgatti Cecilia
Testo utilizzato:	Lucantoni, Introduction to English as a Second Language E.Murphy, English Grammar in Use - Intermediate, CUP Mann - Taylore Knowles, Optimise B1+, Macmillan

Argomenti svolti da Introduction to ESL

UNIT		LANGUAGE FOCUS
1	How many planets are there in space?	Passive verbs, wh- questions
2	What's a living creature?	Adverbs
3	What's a hurricane?	Conditionals and if only
4	Are there any monsters in the ocean?	Prepositional verbs, past simple and past perfect, used to/would
5	What's an ecosystem?	Imperatives
6	Can bees scare elephants?	Infinitives and -ing forms after verbs, question tags
7	Can penguins see underwater?	Comparative adverbs, -ing forms as subjects and after prepositions
8	How hot are chilly peppers?	Referring words, quantifiers
9	Who was Ibn Battuta?	countries, nationalities and languages; past perfect
10	What's the best job for a teenager?	Direct and reported speech
11	Who are the Maasai?	-ing forms
13	How much water do you use?	The passive
14	How important is oil?	Question forms, time references with different tenses
15	How do you say 'bridge' in your language?	verbs ending in -en, intensifying adjectives
16	Where are the seven wonders of the Ancient World?	It is thought/said/believed; compound nouns and complex noun phrases
18	What does that sign mean?	Position of adjectives, semi-fixed and fixed expressions

Argomenti svolti da Optimise B1+

9 Music to my ears (MUSIC) p 92–101	*Teenage violinist given £1m violin …* Understanding text logic Gapped text	Reported speech Indirect questions	Idioms connected with *music* Phrasal verbs Nouns with *-ant / -ist*
10 Run till you drop (SPORTS) p 102–111	*The Antarctic Ice Marathon* Identifying synonyms (1) Open questions	Result clauses: *so, such, too, enough* Conditionals (2): third conditional	*People in sport* Adjectives/nouns/verbs Phrases connected with running
Progress check Units 9 and 10: Grammar and vocabulary / Exam skills p 112–113			
11 All in a day's work (WORK) p 114–123	*Bad job!* Identifying synonyms (2) Multiple matching	Modals (3): modal perfect The causative	Nouns with *-er / -or* Phrasal verbs Words connected with *work*
12 My hero! (PEOPLE) p 124–133	*Honouring everyday heroes* Identifying examples True/false with explanation	The future (2): continuous, perfect simple and continuous Past tenses for the present/future	Nouns with *-ism* Collocations with *do* and *make* Words connected with *describing people*
Progress check Units 11 and 12: Grammar and vocabulary / Exam skills p 134–135			

Gli argomenti di grammatica affrontati di volta in volts, sono stati approfonditi e consolidati sul testo “English Grammar in Use”.

Letteratura

Lettura integrale del testo di C.S.Lewis “The Lion, the Witch and the Wardrobe”, analisi e interpretazione di alcuni frammenti del testo.

Corsico, 7 Giugno 2022

I rappresentanti degli studenti: L’insegnante:

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Indicazioni per le prove di recupero di settembre

Argomenti fondamentali per la prova di recupero

Tutti quelli affrontati durante l'anno, con particolare attenzione ai tempi verbali	Optimise B1+ units 7-12

Lavori consigliati per il recupero estivo
Su Classroom è pubblicato il materiale "Summer Work" con indicazioni del lavoro richiesto per l'estate. In particolare, si richiede di utilizzare il testo: "English Grammar in Use" di Cambridge University Press, e svolgere le UNIT indicate, relative agli argomenti di grammatica svolti durante l'anno.

Le prove di recupero scritte sono in linea con le verifiche affrontate durante l'anno. In particolare conterranno esercizi delle seguenti tipologie:

▶ esercizi di completamento (uso dei tempi verbali)
es.: Fill in the blanks with the suitable form of the verb in brackets.
Sally …….(go) to the cinema yesterday night.
…….. (Mary / study) French when she was at school?

▶esercizi a scelta multipla (due/ tre / quattro alternative)
es.: In the following sentences, choose the correct alternative.
Remember to buy some milk: there is *no* / *none* / *any* in the fridge
Can I have the / some / any / == water, please?

▶esercizi di formazione e trasformazione
es.: Ask questions about the following sentences using the words in brackets.
Mary usually goes to the cinema with her friends on Saturdays. *(who* / *where* / *when)*
es.: Complete the second sentence so that it has a similar meaning to the first one.
There are no books on the shelf.
There aren't …… .on the shelf.

▶esercizi di completamento
es.: Fill in the blanks in the following sentences with a suitable word.
I went ……the supermarket to buy some milk.

	L'insegnante: Cecilia Borgatti