

# Liceo "G.B. Vico" Corsico – a.s. 2021-22

## Programma svolto durante l'anno scolastico

<b>Classe:</b>	2A
<b>Materia:</b>	inglese
<b>Insegnante:</b>	Cardani Barbara Paola
<b>Testo utilizzato:</b>	<b>Talent Student's Book and Workbook 2</b> David Spencer Macmillan Education

### Argomenti svolti

ARGOMENTO	RIFERIMENTI
Unit 1 FRIENDSHIP	<p><b>Grammar:</b> Present Simple and Continuous, Present Perfect, Present Perfect with <i>just</i>, <i>already</i> and <i>yet</i></p> <p><b>Functions:</b> meeting and greeting, keep the conversation going</p> <p><b>Vocabulary:</b> adjectives of personality, adjective prefixes</p>
Unit 2 MIGRATION	<p><b>Grammar:</b> Present Perfect Simple and Continuous, defining relative clauses</p> <p><b>Functions:</b> having a disagreement, make an opinion stronger</p> <p><b>Vocabulary:</b> geographical features, prepositions of movement</p>
Unit 3 ENTERTAINMENT	<p><b>Grammar:</b> <i>used to</i> and <i>would</i>, Past Continuous vs Past Simple</p> <p><b>Functions:</b> Discussing films, give encouragement</p> <p><b>Vocabulary:</b> literary idioms, literary genres</p>
Unit 4 SPORT	<p><b>Grammar:</b> <i>Can/can't</i>, <i>have to/don't have to</i>,</p>

	<p><i>must/have to, make/let</i>  <b>Functions:</b> explaining rules, self-correct  <b>Vocabulary:</b> sports and sport equipment, compound nouns</p>
Unit 5 CRIME	<p><b>Grammar:</b> Past Perfect, indefinite pronouns  <b>Functions:</b> having a discussion, interrupt politely  <b>Vocabulary:</b> crimes and criminals, phrasal verbs</p>
Unit 6 FREAK WEATHER	<p><b>Grammar:</b> First Conditional, <i>if/when/unless</i>, Zero Conditional, <i>will/may/might</i> for future possibility  <b>Functions:</b> making predictions, support/justify an argument  <b>Vocabulary:</b> the environment, weather idioms</p>
Unit 7 HEALTH OF A NATION	<p><b>Grammar:</b> Second conditional and <i>If I were you</i>, Second Conditional vs First Conditional, <i>should/had better/ought to</i> for advice  <b>Functions:</b> asking for and giving advice  <b>Vocabulary:</b> show empathy</p>
Unit 8 A POLITICAL WORLD	<p><b>Grammar:</b> Third Conditional, <i>wish</i> + past tenses  <b>Functions:</b> apologising and expressing regret, express regret for your actions  <b>Vocabulary:</b> politics and society, prefixes</p>
Unit 9 PURE GENIUS	<p><b>Grammar:</b> The</p>

	passive (Present and Past Simple) <b>Functions:</b> describing objects, paraphrasing <b>Vocabulary:</b> gadgets and creativity, collocations with make and do
Unit 10 IN THE NEWS	<b>Grammar:</b> Reported speech, say/tell <b>Functions:</b> gossiping, change the subject <b>Vocabulary:</b> media verbs, cognates and false friends

### Indicazioni per il lavoro estivo e per il ripasso del programma svolto:

Si richiede l'acquisto della grammatica: **Oxford Grammar 360°**, ISBN 978-0-19-481783-7, Oxford University Press  
 Svolgere le unità 0, 1, 2, 3, 4.

Corsico, 07.06.2022

I rappresentanti degli studenti:

*Enrico Rensho*

*Donna Alice*

L'insegnante:

Barbara Paola Cardani

*Barbara Cardani*

N.B. - Questo testo, pubblicato su web senza firma, è identico a quello firmato depositato in segreteria didattica

### Indicazioni per le prove di recupero di settembre

#### Argomenti fondamentali per la prova di recupero

ARGOMENTO	RIFERIMENTI
Tempi verbali (presente, passato e futuro)	
Used to/would	
Modal verbs (can, have to, must; don't have to, mustn't)	
Will, may, might	
Conditional (Zero, first, second, third)	
Passive	

#### Lavori consigliati per il recupero estivo

Si consiglia un ripasso accurato delle strutture grammaticali affrontate durante l'anno scolastico e delle letture delle unità del libro di testo (dalla 1 alla 9).



## Esempi di prove di recupero

Le prove di verifica di settembre avranno la stessa struttura di quelle affrontate durante l'anno scolastico.

Il particolare conterranno esercizi delle seguenti tipologie:

► esercizi di completamento (uso dei tempi verbali)

es.: Fill in the blanks with the suitable form of the verb in brackets.

Sally .....(go) to the cinema yesterday night.

..... (Mary / study) French when she was at school?

► esercizi a scelta multipla (due/ tre / quattro alternative)

es.: In the following sentences, choose the correct alternative.

Remember to buy some milk: there is *no / none / any* in the fridge

Can I have *the / some / any / ==* water, please?

► esercizi di formazione e trasformazione

es.: Ask questions about the following sentences using the words in brackets.

Mary usually goes to the cinema with her friends on Saturdays. (*who / where / when*)

es.: Complete the second sentence so that it has a similar meaning to the first one.

There are no books on the shelf.

There aren't ..... on the shelf.

► esercizi di completamento

es.: Fill in the blanks in the following sentences with a suitable word.

I went .....the supermarket to buy some milk.

L'insegnante:

*Barbara Cardani*