## <u>Liceo "G.B. Vico" Corsico – a.s. 2022-2023</u>

## Programma preventivo

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Clas	se: 5^C		
Mate	ria: Inglese		
Insegnar	······································		
Testo utilizza		Spiazzi ,Tavella, <i>Performer Heritage</i> , vol 1, 2, 3, Zanichelli	
The Romantic Age	<ul> <li>Historical and social context</li> <li>Literary context</li> <li>Features of the Romantic poetry</li> <li>The novel of manners</li> </ul>	<ul> <li>William Blake: the Lamb, the Tiger</li> <li>Mary Shelley: Frankenstein</li> <li>William Wordsworth, Daffodils, Composed upon Westminster Bridge</li> <li>Samuel Taylor Coleridge, The Rime of the Ancient Mariner, Kubla Khan</li> <li>G. Gordon Byron: hints to life, poetry and work</li> <li>P.B. Shelley, Ode to the West Wind</li> <li>John Keats, Ode on a Grecian Urn</li> <li>Jane Austen, Pride and Prejudice</li> </ul>	
The Victorian Age	<ul> <li>Historical and social context</li> <li>The Victorian compromise</li> <li>Literary context</li> <li>The Victorian novel: type of novels</li> <li>Aestheticism and Decadence</li> </ul>	<ul> <li>Charles Dickens: Oliver Twist</li> <li>Thomas Hardy: Jude the Obscure</li> <li>Robert Louis Stevenson: Doctor Jekyll and Mr. Hide</li> <li>Oscar Wilde: The Picture of Dorian Gray</li> </ul>	
The Modern Age	<ul> <li>Historical and social context</li> <li>Literary context</li> <li>Modernism</li> <li>Modern poetry</li> <li>The Modern Novel</li> <li>Drama in Modern Age</li> </ul>	<ul> <li>The War Poets:         <ul> <li>The Soldier by R.Brooke</li> <li>Dulce et decorum est by W.Owen</li> <li>Glory of Women by S.Sassoon</li> </ul> </li> <li>Thomas Stearns Eliot: The Waste Land</li> <li>Joseph Conrad: Heart of Darkness</li> <li>James Joyce: Dubliners, Ulysses</li> <li>Virginia Woolf: Mrs Dalloway, A Room of One's Own</li> <li>George Orwell: Ninenteen Eighty-Four</li> </ul>	
The Present Age	<ul><li>Historical and social Context</li><li>The Cultural Revolution</li></ul>	Samuel Beckett: Waiting for Godot	

Corsico, 28/10/2022 L'insegnante:
Laura Luzi

Post-War Drama